

ENROLMENT FORM - ACCREDITED TRAINING

Participant - Personal Details

1. PARTICIPANT DETAILS

Australian Citizen

Student Visa

New Zealand Citizen

Australian Permanent Resident

PLEASE PROVIDE AN ANSWER TO ALL QUESTIONS ON THIS FORM – PLEASE USE BLOCK LETTERS

Title	Mr	Mrs	Ms	Miss					
First Na	nme			Middle Name/	s	Last Name			
						– Australian Passport, Aust enship Certificate, ImmiCard		ence, Australian B	irth Certificate, Medicare Card, Visa
Preferre	ed Name	(if differen	it from a	above)		Previous L	ast Names (if	any – e.g maio	len name)
Date of	Birth (DI	D/MM/YYY	Y)			Gender	Male	Female	Other
Were y	ou born i	n Australia	a?	Yes N	lo If no	o, in which country we	re you born?		
-		Identifier (BLOCK LET		only)					
complete obtained	your cours a USI you o	e if you do no an apply for	t have a	Unique Student Idei	ntifier (USI). Ir	addition, we are required to	o include your U	SI in the data we s	tatement of attainment when you ubmit to NCVER. If you have not yet ou would like to specify your gender as
2. C	ONTA	CT DETA	AILS						
Home P	hone			N	lobile			Work Phone	
Persona	al Email					Work Ema	il		
Home A	Address (If you are a	an over	seas participant	you need	to supply your oversea	s address in	this section)	
City/Sı	ıhurh				tate	Country			Postcode
			, ,		late	Country			1 USICOUE
Mail Ac	idress (F	'lease state	e as ab	ove' if same)					
City/Sı	uburb				tate	Country			Postcode
3. C	ULTUF	RAL DIVI	ERSIT	Y AND CITI	ZENSHI	Р			
Do you	identify	yourself in	any of	the following et	hnic group	s? (Tick all that apply)			
Al	ooriginal	Tor	res Stra	ait Islander	South	Sea Islander			Other (please specify
Select	one of th	e following	g to ide	ntify your citize	nship statu	s			

Temporary Resident Visa

Visitor Visa

Business Visa

Holiday Visa

Other Visa (please specify)

What is your county of citizenship if entering Australia on a visa?



4. EMPLOYMENT

Employment Status – Of the following categories, which best describes your current employment status? (Tick ONE box only)

1. Full time employee 5. Employed - unpaid worker in a family business

2. Part time employee 6. Unemployed – seeking full time work

3. Self-employed – not employing others 7. Unemployed – seeking part time work

4. Self-employed – employing others 8. Not employed – not seeking employment

Employer Details

Company Name			Company Contact		
Company Email					
Address			City / Suburb		
State	Postcode	Phone	Fax		

5. LANGUAGE

Do you speak other language/s at home apart from ENGLISH?

No (go to question 6) Yes Please specify the main language spoken at home

Where English is NOT the main language spoken at home, please clarify how well you speak English? (Tick the relevant box below).

Very well Well Not well Not at all

Is English language assistance required?No Yes (if assistance is required contact Komatsu to discuss your needs)

6. SCHOOLING

What is your highest completed school level?

Year 12 Year 11 Year 10 Year 9 or Equivalent Year 8 or lower Did not go to school

In which year did you complete that school level? Are you still attending school? No Yes

If yes, provide grade and name of school Grade Name of school

7. PREVIOUS QUALIFICATIONS ACHIEVED (Please read carefully)

Have you successfully completed any of the following qualifications? No Yes

Bachelor Degree or Higher Degree Certificate IV or Advanced Certificate Certificate I

Advanced Diploma or Associate Degree Certificate III or Trade Certificate Other education (including certificates or overseas

Diploma or Associate Diploma

Certificate II

qualifications not listed above)

8. STUDY REASON

What Program / Course are you enrolling into?

(refer overleaf for Course Codes and Titles)

Of the following options listed below which BEST describes your main reason for undertaking this training? (Tick ONE box only).

To get a job It was a requirement of my job To get skills for community/

To develop my existing business I wanted extra skills for my job voluntary work

To start my own business To get into another course of study

To try for a different career For personal interest or self-development

To get a better job or promotion Other reasons

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9. DISCLOSURE

Educational authorities – such as Komatsu, research organisations contracted by Komatsu, and the National Centre for Vocational Education Research – conduct surveys of past and existing participants for customer satisfaction, improvement and marketing purposes. If you **agree** to being contacted and sent survey's, please tick here.

10. DISABILITIES (Answering these questions will not affect your enrolment)

Do you consider yourself to have a disability, impairment or long-term condition?

If yes, please indicate the areas of disability, impairment or long-term condition:

No (Go to Question 11) Yes Hearing / Deafness Learning Vision

If you indicted Yes for any item please Physical refer to the Disability Appendix for an explanation of each disability if required.

ysical Mental Illness Medical Condition

Intellectual Acquired Brain Impairment Other (please specify)

No Yes

Would you like to receive advice on support services, equipment and facilities which may assist (if applicable)? If you have indicated Yes then evidence may be required.

11. EMERGENCY CONTACT (Person you want us to contact in an emergency)

First Name Last Name Relationship to participant (e.g. Parent, Friend)

Home Phone Mobile Work Phone

Email

12. PRIVACY STATEMENT

Under the Data Provision Requirements 2012, Komatsu Training Academy is required to collect personal information about you and to disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER).

Your personal information (including the personal information contained on this enrolment form), may be used or disclosed by Komatsu Training Academy for statistical, administrative, regulatory and research purposes. Komatsu Training Academy may disclose your personal information for these purposes to:

- Commonwealth and State or Territory government departments and authorised agencies; and
- NCVER.

Personal information that has been disclosed to NCVER may be used or disclosed by NCVER for the following purposes:

- populating authenticated VET transcripts;
- facilitating statistics and research relating to education, including surveys and data linkage;
- pre-populating RTO student enrolment forms;
- understanding how the VET market operates, for policy, workforce planning and consumer information; and
- administering VET, including program administration, regulation, monitoring and evaluation.

You may receive a student survey which may be administered by a government department or NCVER employee, agent or third party contractor or other authorised agencies. Please note you may opt out of the survey at the time of being contacted.

NCVER will collect, hold, use and disclose your personal information in accordance with the Privacy Act 1988 (Cth), the National VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).

For more information about NCVER's Privacy Policy go to https://www.ncver.edu.au/privacy.



13. COURSE DETAILS

Please tick the course you wish to enrol in from the following list:

Qualifications

AUR30316

Certificate III in Automotive Electrical Technology

MEM30205

Certificate III in Engineering Mechanical Trade

MEM30305

Certificate III in Engineering Fabrication Trade

BSB30115

Certificate III in Business

RII30815

Certificate III in Civil Construction Plant Operations

BSB51918

Diploma of Leadership and Management

Short Courses

CPCCWHS1001

Prepare to Work Safely in the Construction Industry (White Card Unit)

HLTAID00

Provide Cardiopulmonary Resuscitation (CPR Unit)

HLTAID003

Provide First Aid

RIISAM301F

Test Operational Functions of Vehicles and Equipment

RIIHAN308F

Load and Unload Plant

RIIWHS202D

Enter and Work in Confined Spaces

RIIWHS204D

Work Safely at Heights

RIIMP0318F

Conduct Civil Construction Skid Steer Loader Operations

RIIMP0319E

Conduct Backhoe/Loader Operations

RIIMP0320F

Conduct Civil Construction Excavator Operations

RIIMP0321F

Conduct Civil Construction Wheeled Front End Loader Operations

RIIMP0323E

Conduct Civil Construction Dozer Operations

Course Date

(DD/MM/YYYY)

RIIMP0324F

Conduct Civil Construction Grader Operations

RIIMP0337E

Conduct Articulated Haul Truck Operations

RIIMP0317E

Conduct Roller Operations

TLILIC0003

Licence to Operate a Forklift Truck

UEENEEE101A

Apply Occupational Health and Safety Regulations, Codes and Practices in the Workplace (REL Pre-Requisite Unit *You must tick this unit if you are enrolling into the UEENEEP022A)

UEENEEP022A

Disconnect and Reconnect 3.3 kV Electric Propulsion Components of Self-Propelled Earth Moving Vehicles (REL Course)

UETTDRRF06B

Perform Rescue from a Live LV Panel (LVR Unit)

14. PARTICIPANT DECLARATION (Please read carefully)

- I agree to abide by Komatsu's rules, regulations and policies and acknowledge that facilities made available for my use will be used only in accordance with the principles of proper use and relevant rules. I understand that random drug and alcohol testing may be conducted onsite whilst I am attending KTEC facility.
- I confirm the accuracy of the information contained within this form and where necessary identification documents provided.
- I have sought information and understand my eligibility for any fee subsidy (if applicable). I also understand that I must provide evidence of subsidy and/or concession eligibility at the time of enrolment, and that subsequent evidence will not be accepted.
- I have supplied my USI Yes No For assistance or to create your USI go online to www.usi.gov.au
- I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Statement in Section 12.

Komatsu Training Academy may on occasion take photos of onsite training sessions. These images may be used in internal or external marketing material advertising Komatsu Australia's products and services. If you consent for your image to be used in any Komatsu marketing material please tick the box.

I have read and understood the policies and procedures in the participant handbook.

I consent to Komatsu Training Academy providing a copy of my Statement of Attainment / Qualification to my Employer upon the completion of my Nationally Accredited Training and Assessment for the purpose of internal record keeping.

If under the age of 18 years, this form **MUST BE** signed by a parent/guardian to complete this enrolment. This includes consent for the participant to have access to the Internet through Komatsu.

Participant's Signature *Required

Parent/Guardian's Signature (if participant is under 18 years)

Date

(DD/MM/YYYY)

Date (DD/MM/YYYY)



15. APPENDIX: DISABILITY SUPPLEMENT

Introduction

The purpose of the Disability Supplement is to provide additional information to assist with answering the Section 10: Disability Question.

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

Hearing/Deaf

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

Physical

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

Intellectual

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

Learning

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

Mental illness

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

Acquired brain impairment

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

Vision

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

Medical condition

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

Other

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.