Please provide an answer to all questions on this form – please use BLOCK LETTERS

1.	Particip	oant det	ails						
Title	Mr	Mrs	Ms	Miss					
First n	iame			Middle name/s		Last name)		
				hown on the following te of Registration by De				ance, Australian Bir	rth Certificate, Medicare Card, Visa
Prefe	r red name	e (if differen	າt from ຄ	above)		Previous	l ast names (if a	any – e.g maide	n name)
Date o	əf birth (Dl	D/MM/YYY	Ύ)			Gender	Male	Female	Other
Were	you born i	in Australi	ia?	Yes No	If no, in which	h country we	re you born?		
		t Identifier BLOCK LE		only)					
comple [.] obtaine	te your cours ed a USI you	se if you do no can apply for	ot have a r it directl	Unique Student Identif	fier (USI). In addition, w	ve are required	to include your US	SI in the data we su	atement of attainment when you bmit to NCVER. If you have not yet f you would like to specify your gende
2.	Contac	t details	5						
Home	phone			Mo	bile		_	Work phone	
Perso	nal email					Work ema	ıil		
Home	address ('lf you are a	an over.	seas participant yo	ou need to supply a	your oversea	ns address in t	his section)	
	1				- F F 7 .			,	
City/	Suburb			Stat	te	Country			Postcode
Mail a	uddress (F	lease state	e 'as ab	oove' if same)					
City/S	Suburb			Stat	te	Country			Postcode
3.	Cultura	l diversi	ity an	d citizenship					
				the following ethn	lic groups? (Tick a	ll that apply,	1		
-	. Aboriginal	-	-	ait Islander	_ `				Other (please specify
Selec	t one of th	e followin	ng to ide	entify your citizens	hip status				
	Australian	ı Citizen		Те	emporary Resident	Visa (Other Visa (ple	ase specify)	
	New Zeala	and Citizen	ı	Vis	sitor Visa				
	Australian	n Permaner	nt Resid	lent Bu	usiness Visa	١	Vhat is your co	unty of citizenshi	p?
	Student Vi	isa		Hc	oliday Visa				
									Komatsu Australia Version 10 January 20





4. Employment

Employment status – Of the following categories, which best describes your current employment status? (*Tick ONE box only*)

1. Full time employee	5. Employed - unpaid worker in a family business
2. Part time employee	6. Unemployed – seeking full time work
3. Self-employed – not employing others	7. Unemployed – seeking part time work
4. Self-employed – employing others	8. Not employed – not seeking employment

Employer Details

Company name			Company contact	
Company email				
Address			City / Suburb	
			•	
State	Postcode	Phone		Fax

5. Language

Do you speak other language/s at home apart from English? No (go to question 6) Yes Please specify the main language spoken at home Where English is NOT the main language spoken at home, please clarify how well you speak English? (Tick the relevant box below). Very well Well Not well Not at all Yes (if assistance is required contact Komatsu to discuss your needs) Is English language assistance required? No 6. Schooling What is your highest completed school level? Year 12 Year 10 Year 9 or Equivalent Did not go to school Year 11 Year 8 or lower In which year did you complete that school level? Are you still attending school? No Yes If yes, provide grade and name of school Grade Name of school 7. Previous qualifications achieved (Please read carefully) Have you successfully completed any of the following qualifications? No Yes Bachelor Degree or Higher Degree Certificate IV or Advanced Certificate Certificate I Advanced Diploma or Associate Degree Certificate III or Trade Certificate Other education (including certificates or overseas Diploma or Associate Diploma Certificate II qualifications not listed above) 8. Study reason

Of the following options listed below which BEST describes your main reason for undertaking this training? (Tick ONE box only).

To get a job	It was a requirement of my job	To get skills for	
To develop my existing business	l wanted extra skills for my job	voluntary work	
To start my own business	To get into another course of study		
To try for a different career	For personal interest or self-development		
To get a better job or promotion	Other reasons		

community/



9. Disclosure

Educational authorities – such as Komatsu, research organisations contracted by Komatsu, conduct surveys of past and existing participants for customer satisfaction, improvement and marketing purposes.

If you agree to being contacted and sent survey's, please tick here.

10. Disabilities (Answering these questions will not affect your enrolment)

Do you consider yourself to have a disability, impairment or long-term condition? If yes, please indicate the areas of disability, impairment or long-term condition:

No (Go to Question 11) Yes	Hearing	/ Deafness	Learning	Vision
If you indicted Yes for any item please refer to the Disability Appendix for an explanation of		I	Mental illness	Medical condition
each disability if required.	Intellec	tual	Acquired brain impairment	Other (please specify)

Would you like to receive advice If you have indicated Yes then evi	No	Yes		
11. Emergency contact (Person you want us to contact in an emergency)				
First Name	Last Name	Relationship to participant (e.g. Parent, Fri	end)	
Home Phone	Mobile	Work Phone		

Email

12. Privacy Statement

Why we collect your personal information

As a registered training organisation (RTO), we collect your personal information so we can process and manage your enrolment in a vocational education and training (VET) course with us.

In accordance with APP 5.2(e), if you DO NOT provide your personal data at time of enrolment, you will not be able to enrol into a course as a participant.

How we use your personal information

We use your personal information to enable us to deliver VET courses to you, and otherwise, as needed, to comply with our obligations as an RTO.

How we disclose your personal information

We are required by law (under the *National Vocational Education and Training Regulator Act 2011* (Cth) (NVETR Act)) to disclose the personal information we collect about you to the National VET Data Collection kept by the National Centre for Vocational Education Research Ltd (NCVER). The NCVER is responsible for collecting, managing, analysing and communicating research and statistics about the Australian VET sector.

We are also authorised by law (under the NVETR Act) to disclose your personal information to the relevant state or territory training authority.

How the NCVER and other bodies handle your personal information

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.



12. Privacy Statement (continued)

How the NCVER and other bodies handle your personal information

The NCVER will collect, hold, use and disclose your personal information in accordance with the law, including the Privacy Act 1988 (Cth) (Privacy Act) and the NVETR Act. Your personal information may be used and disclosed by NCVER for purposes that include populating authenticated VET transcripts; administration of VET; facilitation of statistics and research relating to education, including surveys and data linkage; and understanding the VET market.

The NCVER is authorised to disclose information to the Australian Government Department of Education, Skills and Employment (DESE), Commonwealth authorities, State and Territory authorities (other than registered training organisations) that deal with matters relating to VET and VET regulators for the purposes of those bodies, including to enable:

- administration of VET, including program administration, regulation, monitoring and evaluation
- facilitation of statistics and research relating to education, including surveys and data linkage
- understanding how the VET market operates, for policy, workforce planning and consumer information.

The NCVER may also disclose personal information to persons engaged by NCVER to conduct research on NCVER's behalf.

The NCVER does not intend to disclose your personal information to any overseas recipients.

For more information about how the NCVER will handle your personal information please refer to the NCVER's Privacy Policy at www.ncver.edu.au/privacy.

If you would like to seek access to or correct your information, in the first instance, please contact your RTO using the contact details listed below.

DESE is authorised by law, including the Privacy Act and the NVETR Act, to collect, use and disclose your personal information to fulfil specified functions and activities. For more information about how the DESE will handle your personal information, please refer to the DESE VET Privacy Notice at https://www.dese.gov.au/national-vet-data/vet-privacy-notice.

If you are unable to access the Department's website via the link above, please refer to Komatsu Training Academy Participant Handbook and/or contact Komatsu Training Academy.

Your personal information is managed in line with the relevant Australian State and Territory Privacy Notice Legislation. Refer to links below:

- National Privacy Act 1988
- QLD Information Privacy Act 2009 (QLD)
- NSW Privacy and Personal Information Protection Act 1998 No 133 (NSW)
- WA Freedom of Information Act 1992 (WA)

Surveys

You may receive a student survey which may be run by a government department or an NCVER employee, agent, third-party contractor or another authorised agency. Please note you may opt out of the survey at the time of being contacted.

Contact information

- At any time, you may contact Komatsu Training Academy to:
- request access to your personal information
- correct your personal information
- make a complaint about how your personal information has been handled
- ask a question about this Privacy Notice

Komatsu Training Academy can be contacted to discuss the above at:

- email <u>admin@komatsulearning.com.au</u> or
- post 453 Sherwood Road, Sherwood QLD 4075

Komatsu Training Academy Participant handbook contains details relevant to our privacy policy and is available via the Komatsu webpage - Komatsu Training Academy

We may need to change this privacy policy to reflect changing business practices and changes to Commonwealth, National and NCVER guidelines. We will notify participants of any amendments by emailing an updated version of this privacy policy.



13. Course details

Please tick the course you wish to enrol in from the following list:

Qualifications

AUR30316 Certificate III in Automotive Electrical Technology

AUR31216 Certificate III in Mobile Plant Technology

MEM30205 Certificate III in Engineering Mechanical Trade

MEM30305 Certificate III in Engineering Fabrication Trade

BSB30115 Certificate III in Business

BSB51918 Diploma of Leadership and Management

RII30815 Certificate III in Civil Construction Plant Operations

Short Courses

CPCCWHS1001 Prepare to Work Safely in the Construction Industry *(White Card Unit)*

HLTAID001 Provide Cardiopulmonary Resuscitation (CPR Unit) HLTAID003 Provide First Aid

RIISAM301E Test Operational Functions of Vehicles and Equipment

RIIHAN308F Load and Unload Plant

RIIWHS202D Enter and Work in Confined Spaces

RIIWHS204D Work Safely at Heights

RIIMP0318F Conduct Civil Construction Skid Steer Loader Operations

RIIMPO319E Conduct Backhoe/Loader Operations

RIIMPO320F Conduct Civil Construction Excavator Operations

RIIMP0321F Conduct Civil Construction Wheeled Front End Loader Operations

RIIMP0323E Conduct Civil Construction Dozer Operations **RIIMPO324F** Conduct Civil Construction Grader Operations

RIIMPO337E Conduct Articulated Haul Truck Operations

RIIMP0317E Conduct Roller Operations

TLILIC0003 Licence to Operate a Forklift Truck

UEENEEE101A Apply Occupational Health and Safety Regulations, Codes and Practices in the Workplace (*REL Pre-Requisite Unit *You must tick this unit if you are enrolling into the UEENEEP022A*)

UEENEEP022A Disconnect and Reconnect 3.3 kV Electric Propulsion Components of Self-Propelled Earth Moving Vehicles (REL Course)

UETTDRRF06 Perform Rescue from a Live LV Panel (LVR Unit)

14. Participant declaration (Please read carefully)

- I agree to abide by Komatsu's rules, regulations and policies and acknowledge that facilities made available for my use will be used only in accordance with the principles of proper use and relevant rules. I understand that random drug and alcohol testing may be conducted onsite whilst I am attending KTEC facility.
- I confirm the accuracy of the information contained within this form and where necessary identification documents provided.
- I have sought information and understand my eligibility for any fee subsidy (if applicable). I also understand that I must provide evidence of subsidy and/or concession eligibility at the time of enrolment, and that subsequent evidence will not be accepted.
- I have supplied my USI Yes No For assistance or to create your USI go online to <u>www.usi.gov.au</u>
- I consent to the collection, use and disclosure of my personal information in accordance with the Privacy Statement in Section 12.

Komatsu Training Academy may on occasion take photos of onsite training sessions. These images may be used in internal or external marketing material advertising Komatsu Australia's products and services. If you consent for your image to be used in any Komatsu marketing material please tick the box.

I have read and understood the policies and procedures in the participant handbook.

I consent to Komatsu Training Academy providing a copy of my Statement of Attainment / Qualification to my Employer upon the completion of my Nationally Accredited Training and Assessment for the purpose of internal record keeping.

If under the age of 18 years, this form **MUST BE** signed by a parent/guardian to complete this enrolment. This includes consent for the participant to have access to the Internet through Komatsu.

Participant's Signature *Required

> Date (DD/MM/YYYY)

Parent/Guardian's Signature (if participant is under 18 years)

> Date (DD/MM/YYYY)

Issues may arise beyond Komatsu's control which affect its ability to deliver programs. Whilst every effort will be made to conduct all programs as advertised, Komatsu reserves the right to change or otherwise revise any program-related issues including programs offered, class timetables, class locations and trainer allocations. Komatsu will make every reasonable attempt to advise participants of any changes made to their selected program. The details in this document are correct at the time of printing.



15. Appendix: Disability supplement

Introduction

The purpose of the Disability Supplement is to provide additional information to assist with answering the Section 10: Disability Question.

If you indicated the presence of a disability, impairment or long-term condition, please select the area(s) in the following list:

Disability in this context does not include short-term disabling health conditions such as a fractured leg, influenza, or corrected physical conditions such as impaired vision managed by wearing glasses or lenses.

Hearing/Deaf

Hearing impairment is used to refer to a person who has an acquired mild, moderate, severe or profound hearing loss after learning to speak, communicates orally and maximises residual hearing with the assistance of amplification. A person who is deaf has a severe or profound hearing loss from, at, or near birth and mainly relies upon vision to communicate, whether through lip reading, gestures, cued speech, finger spelling and/or sign language.

Physical

A physical disability affects the mobility or dexterity of a person and may include a total or partial loss of a part of the body. A physical disability may have existed since birth or may be the result of an accident, illness, or injury suffered later in life; for example, amputation, arthritis, cerebral palsy, multiple sclerosis, muscular dystrophy, paraplegia, quadriplegia or post-polio syndrome.

Intellectual

In general, the term 'intellectual disability' is used to refer to low general intellectual functioning and difficulties in adaptive behaviour, both of which conditions were manifested before the person reached the age of 18. It may result from infection before or after birth, trauma during birth, or illness.

Learning

A general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities. These disorders are intrinsic to the individual, presumed to be due to central nervous system dysfunction, and may occur across the life span. Problems in self-regulatory behaviours, social perception, and social interaction may exist with learning disabilities but do not by themselves constitute a learning disability.

Mental illness

Mental illness refers to a cluster of psychological and physiological symptoms that cause a person suffering or distress and which represent a departure from a person's usual pattern and level of functioning.

Acquired brain impairment

Acquired brain impairment is injury to the brain that results in deterioration in cognitive, physical, emotional or independent functioning. Acquired brain impairment can occur as a result of trauma, hypoxia, infection, tumour, accidents, violence, substance abuse, degenerative neurological diseases or stroke. These impairments may be either temporary or permanent and cause partial or total disability or psychosocial maladjustment.

Vision

This covers a partial loss of sight causing difficulties in seeing, up to and including blindness. This may be present from birth or acquired as a result of disease, illness or injury.

Medical condition

Medical condition is a temporary or permanent condition that may be hereditary, genetically acquired or of unknown origin. The condition may not be obvious or readily identifiable, yet may be mildly or severely debilitating and result in fluctuating levels of wellness and sickness, and/or periods of hospitalisation; for example, HIV/AIDS, cancer, chronic fatigue syndrome, Crohn's disease, cystic fibrosis, asthma or diabetes.

Other

A disability, impairment or long-term condition which is not suitably described by one or several disability types in combination. Autism spectrum disorders are reported under this category.